

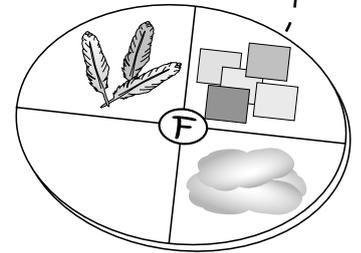
Materials From Kit: Calendar

Greeting: Sing the "Wind And Rain" Song (pg. 36). Talk about the temperature outdoors today. Is it warm out or does the air feel cool? What kinds of clothes are necessary to play outdoors today? Add today's calendar piece to the grid and say the date together.

Daily Basics

Your Materials: checkerboard, game pieces, letter F art materials, divided container

- **Number, Color, Or Shape:** Review the square shape by bringing out a checkerboard. Ask the children to cover each of the black squares on the board with a game piece. Remove the pieces and repeat the process covering all of the red squares with game pieces.
- **More Letter F:** Ask the children to help you think of letter F materials that could be used for art (feathers, felt, fake fur, etc.). Place a few of those materials in a collage tray or other divided container. Label the container with the letter "F". Add the collection to the art center for children to use freely.



Discuss/Do

Materials From Kit: Rocks Topic Card

Your Materials: rock collection

- **Parent Participation:** Ask parents to join you for your field trip today!
- **Things To Talk About:** Talk about rocks today! Bring out the Rocks Topic Card from your Sample Teacher Pack and show it to the children. How are the rocks in the picture being used? Have the children think of different words used to describe rocks such as big, little, shiny, smooth, dull, heavy, and light. Where can we find rocks? Introduce the Spanish word for rock, *pedra* (pronounced "pee-eh-drah").
- **Things To Do:** Does anyone have a rock collection at home? Invite the children to bring special rocks or collections from home over the next several days. Set the rocks out for everyone to look at and touch. Compare the colors and textures of the rocks.



Sing Along

"Where Are You Hiding?" Song

*Sung to "Are You Sleeping?"
Have the children sing this song
as they hunt for rocks for the
"Pebble Pouch" art activity
(pg. 39).*

Where are you hiding?
Where are you hiding,
Pretty rocks, pretty
rocks?
I am going to find you!
I am going to find you!
Hide and seek!
Hide and seek!

Movers & Shakers -

Sand Race

Your Materials: funnels, detergent scoops, sand

Add three or four sizes of funnels and detergent scoops or small cups to your sandbox or a sensory table filled with sand. Have each child choose a funnel, hold it over the table, and fill a detergent scoop with sand. On your signal, have them empty the sand into the funnel. How did the funnels empty? Quickly? Slowly? Exchange funnels and repeat. Place the funnels in order from slowest to fastest.

Giggle And Run

Play some running games outdoors on a comfortable warm day. Invite the children to run from one tree to another, from one piece of playground equipment to another, around the building, or have them chase you around the yard. Children love to giggle and run!

Buzzin' Right Along

Ask each child to show you what they would look like if they were a rock!



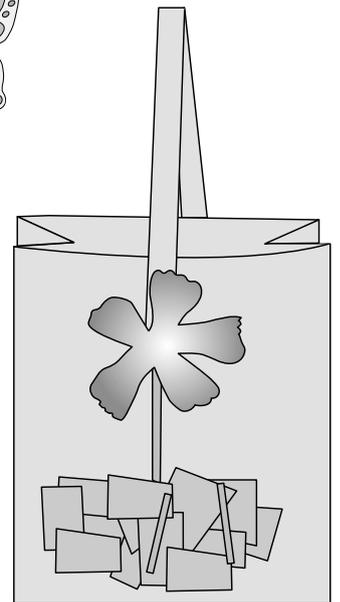
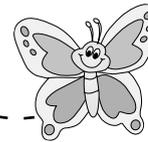
Creative Arts - Pebble Pouch

Materials From Kit: per child - 1 handled paper bag, 1/2 green tissue paper, 1 silk petal, 1 colored artstraw

Your Materials: crayons, glue, scissors

- 1 Give each child a handled paper bag and provide crayons. Invite the children to color their bags.
- 2 Cut the tissue papers in half. Divide the tissues and remaining materials among the children. Invite the children to create a flower. Provide glue and have them tear or cut the green tissue paper and artstraw into smaller pieces. Glue the pieces to the paper bag. Glue the silk petal to the bag. Let dry.
- 3 Take the Pebble Pouches on an outdoor rock hunt. Try to hunt for rocks in an area where children might find a variety of small, pretty, or unusual rocks. After gathering for a bit, bring the rocks indoors for additional activities (see below).

Adaptation: Provide glue sticks for the children. Invite them to spread the glue around the front of their bag and then place the tissue paper pieces on the glue. Offer additional help as needed.



Dramatic Play - Pet Rocks

Your Materials: small berry baskets, fabric scraps, rocks, glue, wiggle eyes

Give each child a small berry basket or a styrofoam bowl. Have them choose one or two favorite rocks from their rock hunt (see step 3, "Pebble Pouch" activity, above) to be "pet rocks." Line the baskets with soft fabric scraps or paper towels. Add wiggle eyes with hot glue, if desired.



Have the children pretend to take care of their pet rocks in the housekeeping area. What things do real pets need us to do for them? Ask the children to think of names for their special pets and encourage them to take very good care of them today.

Science - Bathing Beauties

Your Materials: old toothbrushes, soft cloths, rocks

After the children return from their rock hunt (see step 3, "Pebble Pouch" activity, above), provide warm, soapy water and old toothbrushes for them to clean their rocks. After the rocks are cleaned and rinsed, dry them with soft cloths.

While the children clean their rocks, visit with them about their treasures. Spend a little time looking at the rocks everyone has collected. What colors can they see in the rocks? Are they rough or smooth? Hard or soft? Which ones are the largest and smallest? What shapes are the rocks? Do the rocks look different when they are wet?

Adaptation: Work with the children to reinforce descriptive language today. Rocks can be large or small, heavy or light, and shiny or smooth. Choose a rock and work with the children to describe it. Say, for example, "Rocks can also be described as hard. What are some things that are soft?"

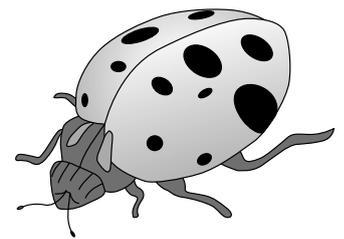
Field Trip - Rock Options

Schedule a visit to a stone mason, rock quarry, or the geology department of a local school or college to look at different types of rocks. Ask the guide to visit with the children and explain the samples. Do any of the children have rocks in the landscaping of their yards at home or stone tiles inside their home? If so, consider planning a quick visit to see a variety of ways we can use rock.

Math - Rock Math

Your Materials: shoe boxes, rocks

- Gather three small shoe boxes and cut a different sized hole in each of the box lids. Place a container of rocks on a table and sort the rocks according to which hole they fit through best. When they are finished, open the boxes and count the rocks inside.
- Number small cups or bowls from one to ten. Have the children count the correct number of rocks or pebbles into each container.



Adaptation: Limit the number on the bowls to one through five.



End Your Day!

Ask the children to tell you what they remember about rocks. If you went on a field trip, talk about it. Discuss tomorrow's activities.